

Student & Parent Handbook



**Jen School
2015 - 2016**

Mission Statement

The mission of the Jen School is to provide authentic and experiential learning opportunities within a structured, caring and humanistic educational environment characterized by student-teacher and student-student relationships grounded in respectful reciprocity.

The mission of the INVEST (Integrated Vocational and Educational Skills Training) Program is to provide structured and supported employment opportunities through an experiential learning process emphasizing the inherent reciprocity within academic study and job skills training. Paid work experience is provided in various employment areas and career centered instruction is delivered within a classroom setting.

Table of Contents

- 1. Welcome**
- 2. Important Numbers**
- 3. Program Overview**
 - 3.1 Grading and Attendance**
 - 3.2 Credit Earning Schedule**
 - 3.3 Feuerstein's Instrumental Enrichment Program**
 - 3.4 Vocational Program**
- 4. Medical Information**
 - 4.1 Medical Emergency**
 - 4.2 Allergies/Asthma**
- 5. Student Information**
 - 5.1 Dress Code**
 - 5.2 Safety Check/Lockers**
 - 5.3 Physical Management**
 - 5.4 Electronic Device Policy**
 - 5.5 Student Rights and Responsibilities**
 - 5.6 Classroom Expectations**
 - 5.7 Internet and Computer Use**
 - 5.8 Substance Use/Abuse**
 - 5.9 Unauthorized Departures**
- 6. Experiential Education**
 - 6.1 Field Trips/Out of School Activities**
 - 6.2 Physical Activity**
- 7. Additional Information**
 - 7.1 Transfers, Withdrawals, and Requests for Records**
 - 7.2 Pet Therapy Release**
 - 7.3 Photo Release and Student Information**
 - 7.4 Damage to Property**
 - 7.5 Consent**
- 8. School Calendar/ Important Dates**

1.0 Welcome

Welcome to the Jen School! We are excited to have you and your family joining our learning community. Your experience here will be 100% dictated by your willingness to engage and participate in the multitude of learning opportunities provided daily. You will get out what you put in – that is guaranteed.

Along with success, we expect mistakes to happen and challenges to present themselves. It is our promise to push you to perform at an academic, social and vocational level not yet achieved, or even thought possible. In every learning situation there must be failure. Without failure, you can never know success at a level greater than you presently know.

Together, we can make change. Your failure and success will be yours to own. The entire faculty at the Jen School is committed to providing you with every opportunity to be successful, if you so choose. We are in this thing together. The relationships you build with the faculty will help us through the rough times, and provide the community to celebrate your success. We look forward to watching you become the young man of your dreams.

It's All About You!

Ann Craig
Director of Educational Services/ Principal

2.0 Important Numbers

School Main Number

- (847) 390 – 3020
- Please call to report a student absent/tardy by 8:20 AM

Director of Educational Services/ Principal

- Ann M. Craig – (847) 390-3030

Assistant Principal for Student Services

- Katie Bogacki – (847) 390-3032

Assistant Principal for Vocational Educational Services

- Heather Lischett – (847) 294-1744

Transportation

Transportation to and from school is provided by each individual school district. Parents/Guardians are responsible for contacting their own school district regarding transportation concerns. Parents/Guardians are responsible for contacting the school district and bus/cab company directly, as well as notifying Jen School personnel, to make alternate transportation arrangements as needed. **Jen School personnel is not able to make, nor is responsible for, transportation arrangements.**

Student Pick-up

Should a student need to leave school other than at the designated dismissal time, the student must be picked up by his/her parent/legal guardian or residential program. The parent/legal guardian or residential program must notify the Jen School **IN ADVANCE** when such a pick-up is to take place or if an authorized person other than the parent or legal guardian is to pick up the student. This authorization must be provided in writing. This person must show a valid ID to have the student released to them. Parents/guardians must contact the main office of an early departure or late arrival. Notes from students will not be accepted.

Emergency School Closing / Early Dismissal

In case of an unplanned early dismissal due to weather and/or other emergency situation, the parent/guardian/residential program will be notified as soon as possible. It is the parent/guardian's responsibility to notify the school of an "In case of emergency"

designee in the event they are unable to be reached. It is the parent/guardian's responsibility to inform the school of all emergency phone numbers and any changes that occur throughout the year. It is extremely important that this information be kept up to date.

3.0 Program Overview

Jen School provides specialized academic and vocational opportunities for young men experiencing academic, emotional, behavioral, or cognitive challenges that can potentially limit their life success. Students are served in uniquely designed classrooms to maximize effectiveness across the continuum of age and disability type. Students in grades 6-12 (11-21+ yrs.) receive academic instruction with like-age students in self-contained classrooms. Classrooms are staffed with a Special Education Teacher, Instructional Assistant and Social Worker/Counselor. The Jen School curriculum is aligned with Illinois Learning Standards and meets public school district graduation requirements.

Daily Acknowledgment forms are used at the Jen School to document students' behavioral functioning and amount of work completed throughout the day. Students earn grades based upon behavior in the classroom and amount of assigned work the student has completed. The students decide on three personal goals to focus on during the day. The student and classroom staff will each determine what they believe to be the appropriate grade every 45 to 90 minutes (depending on class) and then there is a discussion about why each felt the grade was appropriate. The students are given the opportunity to advocate for themselves and learn how to do so in an appropriate manner. It also gives them an opportunity to examine their behaviors, both positive and negative. A grade is decided upon through discussion with the student. At the end of the day, the grades are averaged. There is also a section on the form for feedback from the classroom staff to the student.

When students have unexcused absences, are chronically tardy, have an incident where they are aggressive or leave school early, or have been suspended, mediation takes place. The mediation is a time for developing plans to aid the student in being successful in the future. It is not a time to rehash the incident or force the student to accept responsibility and/or consequences, but to give the student the opportunity to discuss the situation and inform others of how to better assist them. The student, teacher, counselor/social worker are present in the mediation. It also may be necessary for a parent or guardian to accompany a student to the mediation. Arrangements will be made the day prior to the mediation if a parent or guardian is needed. No plans are made for the students without their input and being able to discuss how they were feeling during the incident. This provides the student the opportunity to be an active participant in their behavior and academic plan. The plan is documented on a form and the student signs the form as an agreement to follow what they helped put in place.

3.1 Grading and Attendance

All grades will be based on a combination of daily work, class participation, homework, tests and quizzes. All students will have homework assigned each night, Monday

through Thursday. Homework may be assigned over the weekend if a student is significantly behind and needs to make up work.

Parents/guardians/program staff must call the school if a student is going to be late and/or absent. Calls must be received by 8:20 AM and a reason for absence must be provided to be excused. Calls should be directed to the school office at (847) 390-3020. Notes brought to the school by students will not be accepted. When a student is absent, the parent or guardian must provide a reason for the absence. If there is no contact from the parent or guardian, the absence will be unexcused regardless of the reason. A doctor's note must be provided if the student has been absent due to a potentially contagious infection (i.e. strep throat, pink eye, etc.). When students miss classes due to illness, vomiting or fever, the student must be symptom free for 24 hours prior to returning to school. Please contact the school nurse for further information. If there is no phone call, parents/guardians/residential programs will be contacted.

Students who have an excused absence are responsible for getting the work from days missed, and have as many days as they missed to complete the work. Students who are unexcused are not eligible to make up missed work.

Students are expected to be in attendance on all scheduled days. After five (5) consecutive absences, a letter of contact will be sent home to the parent/guardian addressing the attendance issues. The school district will also be notified of the absences. Attendance or lack of attendance will also factor into the grading process. Excessive absences can lead to course failure. Students in senior high school must be present for at least 85% of the class to be eligible to receive credit. If a student misses more than 15% of the scheduled school days, he will fail the class, regardless of the academic scores.

Report cards will be issued at the end of each quarter. Progress reports will be issued at the halfway point in a quarter, detailing the student's current academic performance.

3.2 Credit Earning Schedule (High School only)

Students in senior high school earn credits toward graduation at their home districts. All classes taught at the Jen School will transfer to the student's respective high school. During the First Semester, which includes 1st and 2nd quarter, students have the opportunity to earn credits for seven (7) total classes. In Second Semester, students can earn up to nine (9) classes; this includes 3rd and 4th quarter (7 classes) and May term (2 classes). Summer session is comprised of two (2) classes. At the end of each semester, grades are sent to the home district.

3.3 Feuerstein's Instrumental Enrichment Program

Jen School employs Feuerstein's Instrumental Enrichment (FIE) program. The Jen School staff receives intensive training in this program. This program is based on the idea that intelligence is not fixed, but modifiable over time by exercising the mind. This strategy aids students in making better decisions for themselves in their daily lives as well as academically. Students focus on a variety of cognitive functions, such as planning behavior and logical thinking, and complete mediated exercises to enhance

these functions. FIE is built into the mathematics curriculum for class; however, the skills are applied across the curriculum.

3.4 Vocational Program (*Eligible Senior High School Students*)

INVEST - *INtegrated Vocational and Educational Skills Training*

The INVEST program provides structured and supported employment opportunities through an experiential learning process emphasizing the inherent reciprocity within academic study and job-skills training. INVEST is for senior high school students and it will be determined by the IEP team when a student will begin. INVEST program hours are 2:15 until 4:30 PM Monday through Thursday, 2:15 until 4:00 PM Friday during the regular school year and 1:00 until 3:30 PM Monday through Thursday and 3:00 PM on Friday in the summer. Students will receive on the job training at on and off campus job sites, depending on length of time in program and performance, as well as a classroom component which will focus on job readiness skills, resume building, and budgeting. Students will receive a pay schedule and sign a contract when they begin INVEST. There will not be INVEST on the day before a holiday weekend.

4.0 Medical Administration

As a normal and regular practice, medication should be administered at home whenever possible, but we understand that in many cases, dosages may fall into the hours when your student is at school. In these situations, the following rules must be followed: The Medication Permission and Physicians Instruction form must be completed by both the parent/legal guardian and the attending physician. These forms are issued at the beginning of the school year and are available in the school office at any time. These forms can also be faxed to the physician's office any time through the school year if changes are made in medication.

- ❖ Parents/legal guardians are responsible for providing to Jen School a one month supply of medication in a pharmacy bottle or, in the case of residential students, appropriately labeled envelopes, labeled with your child's name, medication dosage and time to be given. Medications must be delivered by a responsible adult to the school. Medications delivered by students will not be accepted.
- ❖ Upon receiving the medication at Jen School, the school nurse will count all pills in view of another adult to determine the number of pills received. The nurse will note receipt of all medication and number of pills received.
- ❖ Over-the-counter medication (non-prescription) will not be given without a physician's order, as well as parental/legal guardian permission. Over-the-counter medication must be brought to the school in an unopened bottle.
- ❖ Medication will be secured in a locked cabinet. Certified staff will administer medication logging date, time, and staff initials.
- ❖ It is the parent/legal guardian who is responsible for notifying the school nurse and having the physician complete a new form when changes are made.
- ❖ In the event that a dose of medication is spilled, dropped and destroyed prior to administration, a new dose will be administered. Parents/legal guardians or residential program will be notified in writing on the day of the occurrence that one dose of medication was destroyed and unusable.
- ❖ Unused medication shall either be picked up by the parent/legal guardian/residential program or, after a two week period, destroyed. Staff will destroy the medication in view of a witness and log date, time and staff involved in the destruction.
- ❖ **FAILURE TO PROVIDE DAILY MEDICATION OR CURRENT PRESCRIPTION(S) MAY RESULT IN YOUR CHILD NOT BEING ABLE TO ATTEND SCHOOL UNTIL MEDICATION OR PRESCRIPTION CAN BE PROVIDED.**

4.1 Medical Emergency

The Jen School has a full time school nurse to assist in any medical concerns throughout the school day. In case of a serious emergency that the nurse feels requires immediate medical attention that cannot be provided within the school, the student will be transported to the nearest health care facility for treatment. The parent/guardian/residential program will be notified at the time of this decision to meet school personnel at the health care facility. A member of the school staff will remain with the student until a parent/guardian/residential staff arrives. Please make the Jen School aware of any medical issues, allergies, and medications taken, even if they are not taken at school, to ensure appropriate and safe medical treatment. Please also keep the emergency contact information up to date so that you can be kept informed of any emergencies. The Jen School accepts no responsibility, financial or otherwise, of emergency medical treatment.

4.2 Allergies/Asthma

Please notify the Jen School of any allergies your student has, food or otherwise. It is critical for your student's safety that the school is aware of allergies and any medications that are taken or needed to manage the allergy or asthma. There is a full time nurse at the Jen School if medication is required during the day or if an inhaler is needed to be kept at school. Students are not permitted to carry any type of medication in the school, including inhalers.

5.0 Student Information

5.1 Dress Code

Students at the Jen School are to wear a Jen School uniform shirt and khaki pants that are issued by the school. Each student will be issued two (2) blue polo uniform shirts, two (2) long sleeved gold shirts, two (2) P.E. uniform shirts, two (2) pair of P.E. shorts, two (2) pair of khaki pants, and one (1) Jen School sweatshirt (the only sweatshirts permitted to be worn in class). Additional uniforms may be purchased at an additional cost to the student. Students may wear blue jeans on Fridays. They must be free from holes/ fraying and are not to be colors other than blue or have excessive designs or writing of any sort. Shorts are also available for purchase and may be worn when the predicted temperature is over 75 degrees between May 1 and October 1. Shorts are not to be worn at any other time. Jean shorts are not permitted. Students may wear the long sleeved yellow, white or black long sleeved shirts under their uniforms, as long as they are free from writing.

Students are expected to arrive to school in clean uniforms each day, free from any visible soils. Pants and shorts are to be worn at the natural waist line. Rubber bands, strings or other items are not to be used to tie the bottom of pant legs. Students may wear gym shoes, however they must be clean and have laces that match the color of the shoes; white laces are always permitted. Shoe laces are to be tied at all times. Flip flops or other sandals are not permitted. Students will not be permitted in certain areas of the building or be able to participate in certain activities without proper footwear for safety reasons. Hooded sweatshirts are not to be worn in the classroom and need to be checked at the locker area. The Jen School sweatshirt may be worn throughout the day; however, a student should wear their polo underneath in the event he would like to take off the sweatshirt.

Tattoos are to be covered at all times, including during PE, regardless of the placement. Students must arrive to school with the tattoos covered (i.e. band-aids, socks, sleeves, gloves); band-aids or other items will not be provided by the school. Students are not permitted to have designs shaved into their hair, regardless of the designs (stars, lines, letters, numbers, etc.). In the event a student arrives to school with a design shaved into his hair, he will be sent home. These are distractions to the learning environment and will not be permitted. Jewelry, including earrings, chains, necklaces, and rings are not permitted. Baseball hats, bandanas, do rags, head bands are not permitted in school. No hats are to be worn during school. Hair brushes, combs, and picks are not permitted.

The first time that a student brings unapproved items, the student will need to check in any of the listed items at the beginning of school and will receive them back at the end of the school day. If the student continues to bring unapproved items to school, they will be confiscated and returned to the parent/program staff. During P.E. students are to wear the P.E. uniform issued by the Jen School. In order to earn credit in PE class, students must be in full uniform. All items that are not within the dress code will be stored in the school. Items may be confiscated at the discretion of school personnel and turned into the Principal. Students who are out of compliance with the dress code

may not be permitted to participate in certain activities, such as field trips, and may be subject to disciplinary action.

ITEM	COST
Polo Shirts (Embroidered)	\$18.00
Gym Shorts (Screen Printed)	\$10.00
Gym Shirts (Screen Printed)	\$7.00
Gold Long Sleeve Shirts	\$8.00
I.D.'s	\$4.50
Backpacks	\$10.00
Pants	\$20-\$30
Shorts	\$15-\$25
Sweatshirt	\$15.00

5.2 Safety Checks/Lockers

Searches are conducted at Jen School on a daily basis to ensure that hazardous and contraband materials are not brought into the learning environment. Students are searched when they enter the building before beginning their school day. Additional searches may be conducted if school personnel feel that it is necessary. Jen School may involve the Des Plaines Police if the Principal feels it is needed. Searches can include, but are not limited to; backpacks, jackets/coats, clothing, pockets, shoes, etc. A metal detector is utilized. Students refusing safety checks may not be permitted to enter the school building.

Lockers are provided for all students at the Jen School for the storage of coats, backpacks, and other school equipment. Students are not permitted to put locks on the lockers. Students are expected to respect their privacy and the privacy of others and are not to be in any other person's locker at any time. All students are asked to surrender any electronic devices to school personnel upon arrival to be locked securely in an administrator's office. The Jen School reserves the right to perform locker searches when it is deemed necessary. The Jen School does not assume any responsibility for lost or stolen items, including money. Students are strongly discouraged from bringing money with them to school. No vending machines are available to students and the students are not to purchase any items during school hours.

5.3 Physical Management

At times, it may be necessary to use physical management with students who are behaving in an unsafe manner. It is the philosophy of Jen School that physical restraint is always used as a last resort and used only in the following situations:

- 1) The student is a danger to himself.
- 2) The student is a danger to others (staff, students, etc.).

All staff members at Jen School are trained to deal with students' inappropriate behavior through Nonviolent Crisis Intervention (NCI). When a student engages in behaviors

listed above, he may require the use of a physical management procedure. If a student is unable to gain control of his behavior through the combination of verbal intervention and physical management, a parent or legal guardian may be called to remove the student for the remainder of the day. Students who are chronically or severely aggressive may be subject to out of school suspension.

5.4 Electronic Device Policy

Electronic devices, such as cellular telephones, portable CD players, iPods, and video games are a disruption to the educational and therapeutic process at Jen School. As a result, students must relinquish all electronic devices to school staff upon entering the school building. Such devices are labeled and stored in a locked cabinet and are returned to the student at the end of the scheduled school day. It is the responsibility of the student to present any such electronic device to staff when entering school. Electronic devices not presented to staff by students will be confiscated and retained by the school. Confiscated property will be returned to the student's parent/legal guardian or residential program.

Jen School is not responsible for the loss, theft or damage of any electronic devices. Maryville Jen School strongly encourages students to leave electronic devices at home.

5.5 Student Rights and Responsibilities

1. Students have the right to a free and appropriate education up to age 22.
2. Students have the right to instruction provided by certified school staff members.
3. Students have the right to appropriate learning materials.
4. Students have the right to a safe school environment.
5. Students have the responsibility to be on time and prepared for class each day.
6. Students have the responsibility to do their best to learn.
7. Students have the responsibility to let the teachers teach.
8. Students have the responsibility to let the other students learn.

5.6 Classroom Expectations

1. Respect the learning environment.
2. Use respectful and non-vulgar language.
3. Respect people and their personal space.
4. Be an active participant in your education.
5. Be prepared to learn everyday.
6. Ask for help when you need it. Offer help when you see someone else needs it.
7. Follow all school policies and procedures.
8. Let the teachers teach.
9. Let the other students learn.
10. Respect yourself and take responsibility for your actions.

5.7 Internet and Computer Use

Jen School recognizes that technology is a tool for instruction which should facilitate and enhance the curricular goals. Internet access is one of the technology tools that

can provide positive learning experiences for students. Because of the unique nature of the Internet, the staff will provide guidance and instruction to students in the appropriate use of that resource. Those responsible for student internet access will monitor its use so that maximum instructional benefit may result. Students are responsible for appropriate behavior on school computer networks just as they are in a classroom or a school hallway. Computers and the internet are to be used for educational purposes only and are not to be used as recreational activities, such as email, Facebook, Twitter, etc. General school rules for behavior and communications apply. Any intentional misuse of Jen School computers and/or internet will result in the loss of the privilege to utilize such items. An internet agreement must be signed by the student prior to using the computers.

5.8 Substance Use / Abuse

Students who are suspected of being under the influence of substances may be subject to additional searches. Guardians and/or program staff will be notified if substance use is suspected. Students who are found to be in possession of or under the influence of substances may be subject to police involvement. Tobacco falls under this policy. Students are not permitted to smoke on school grounds or in school vehicles, including cabs to and from school. If students are observed dispensing any substances to any other students they will have their items confiscated and may be subject to police involvement and suspension.

5.9 Unauthorized Departures

Should a student attempt to leave the grounds without permission, school staff will attempt to engage the student verbally and prevent him from leaving. However, if the student decides to leave the school despite the verbal intervention of staff, school personnel will notify the student's parent/legal guardian or residential program, the police, and the student's probation officer (if applicable). The police will be asked to bring the student back to the school if he is located. A mediation will take place and plans will be made for the remainder of the student's day. Electronic devices and other items rendered to staff upon arrival at school **will not** be provided to the student prior to his unauthorized departure. Electronic devices and/or other student property rendered to, or retained by staff during a student search, will be returned in person to the student's parent/legal guardian or residential program.

6.0 Experiential Education

6.1 Field Trips/ Out of School Activities

Parents/legal guardians/program staff will be required to provide written consent for the student to be eligible for field trips or out of school activities. The consent **MUST** be signed at the beginning of the school year and then notices will be sent home when a field trip is scheduled. Jen School accepts no responsibility of the inherent risks on outings. Jen School staff will provide supervision and transportation in a school vehicle. On outings and field trips, students are taken into the community to participate in activities which may include academic and recreational endeavors: golfing, bowling, movies, having meals at restaurants, vocational training, visiting museums, canoeing, ropes courses and attending practice games for extramural sports. All students must meet a set criterion in order to attend a field trip, outing or activity. Students who act out or engage in inappropriate behavior(s) while on a field trip, outing or in an activity, may be returned to the school by staff and possibly suspended from future trips. A student must attend at least ten (10) school days prior to becoming eligible for field trips. If a student is ineligible for a scheduled field trip, an alternate assignment will be provided.

6.2 Physical Activity

CAAEL – (*Chicago Area Alternative Educational League*), NSSEO Sunrise Lake Outdoor Education Center, YMCA, Outer Edge Team Course, Erehwon, Salt Creek Rural Park District.

Parents or legal guardians will be required to provide written consent for a student to be eligible for physical activities and extramural sports. Students have the opportunity to participate in extramural sports including, but not limited to, football, volleyball, softball and basketball through CAAEL. They may also have the opportunity to participate in ropes courses, kayaking, climbing walls, boating, cliffs and cables, and fishing. Students must meet a set criterion for participation in the activities. Jen School is not liable, financially or otherwise, for any injuries resulting from a student's participation in physical activities and extramural sports.

7.0 Additional Information

7.1 Transfers, Withdrawals, and Requests for Records

Parents/guardians/residential programs must report any student transferring or withdrawing from the school to the counselor/social worker as well as to the home school district. Requests for records should be made to the school district the student is registered in at the time of the transfer or withdrawal. Jen School may only release records that originated at the school and is not able to release any records from other placements. Parents/legal guardians/residential staff are also required to inform the Principal and the home school district of any change in residence, especially if the move prompts a change in the home school district.

7.2 Pet Therapy Release

Through classroom pets, your child may learn the joys and responsibilities for caring for a pet. Other animals, such as dogs or cats, may be brought in to provide pet therapy. These animals will be certified as pet therapy animals.

7.3 Photo Release and Student Information

Photographs may be taken of students during school events, including award ceremonies and field trips. Photographs may be printed in a school newspaper, yearbook or secure website. Jen School may be illustrated in photographic displays or student publications/projects. Names may appear in the publications but will be limited to the first name and first initial of last name. If you do not want your student to be photographed for any reason, please notify the Principal in writing immediately.

7.4 Damage to Property

Any costs to repair or replace damage to the property of Jen School or its staff will be the responsibility of the student's parent/legal guardian. Jen School strongly encourages parents/legal guardians to allocate moral and financial responsibility for damage of property to the students, if at all possible. While arrangements for the payment of damages should be a group decision, parents/legal guardians are ultimately financially responsible for any/all damages. Students in the INVEST or Workshop program will engage in an individualized contract detailing payment plans, from money earned at Jen School, for damage to school property.

7.5 Consents

When beginning at the Jen School, parent/guardians will receive a packet of consents regarding their student's placement at the school. These consents are related to vital medical information, participation in school activities, communication with school districts and other providers. Having this information completed is imperative to a student's participation in programming at Jen; therefore, these consents are due no later than 10 days after the student's start date. If consents are not received by this time, the

Jen School will contact the school district and placement at the school will be placed on hold until the information is received.

8.0 School Calendar/ Important Dates

August	20	First day of school and INVEST
September	4	Early dismissal 12PM No INVEST
	7	Labor Day No School
	18	Early dismissal 12PM No INVEST
October	9	Early dismissal 12PM No INVEST
	12	Columbus Day No School
	13	Inservice Day No School
November	13	Early dismissal 12PM No INVEST
	25	Early dismissal 12PM No INVEST
	26	Thanksgiving No School
	27	No School
December	11	Early dismissal 12PM No INVEST
	18	Early dismissal 12PM No INVEST
	21	Winter Break No School
January	4	Classes resume
	15	Early dismissal 12PM No INVEST
	18	Martin Luther King, Jr. Day No School
	22	Early dismissal 12PM No INVEST
February	12	Inservice Day No School
	15	President's Day No School
March	11	Early dismissal 12PM No INVEST
	18	Early dismissal 12PM No INVEST
	21	Spring Break begins
	28	Classes resume
April	15	Early dismissal 12PM No INVEST
May	27	Early dismissal 12PM No INVEST
	30	Memorial Day No School
	31	Inservice Day No School
June	3	Last day of School, Early dismissal 12PM No INVEST
		Graduation 10:30AM
	13	Summer session begins
July	1	No School
	4	Independence Day No School
	5	No School
	22	Summer session ends