

Charles H. Walsh Sr. Academy & Career Tech High School (Walsh Academy)

VISITATION POLICY

Parents and others are welcome at Walsh Academy. For the safety of those within the school and to avoid disruption of instructional time, all visitors must report first to the main office and must follow all applicable school policies and procedures. When arriving on campus, all visitors will be required to show a form of photo identification.

The following definitions apply to this policy:

School property-School buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for school athletic events or other school-sponsored events.

A visitor- Any person other than an enrolled student or employee.

During the school day, all visitors to the school property are required to report to the main office. Visitors must sign a visitor's log, show photo identification, and wear a visitor's badge while on campus. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution. Except as provided in the following paragraphs, any person wishing to confer with a staff member should contact the staff member by telephone or email to arrange an appointment so as not to interfere with the educational setting.

Requests to access a school building, facility, and/or educational program or to interview personnel or a student for purposes of assessing the student's special education needs, court-mandated programming, or other mandated visit through DCFS or other government agencies should be done in a manner which limits the disruption to the learning environment.

Representatives from governing agencies shall be afforded full access with proper identification. Walsh Academy's policy allows visitation at any time, with or without prior approval, by personnel from the Illinois State Board of Education or the contracting public school district of any enrolled student.

The Walsh Academy expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, a sports official or coach, a student, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device unless specifically permitted by State law.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or town or county ordinance.
7. Smoke or otherwise use tobacco products or electronic cigarettes.

8. Distribute, consume, use, possess, or be under the influence of an alcoholic beverage or illegal drug; be present when the person's alcohol or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
9. Use or possess medical cannabis.
10. Impede, disrupt, or otherwise interfere with any school activity or function (including using technology in a disruptive manner).
11. Enter upon any portion of school premises at any time for any purpose other than those that are lawful and authorized by the principal or his/her designee.
12. Operate a motor vehicle in a risky manner and/or in excess of the posted speed limit.
13. Engage in any behavior that could endanger oneself or another.
14. Violate other Walsh Academy policies or regulations or a directive from an authorized security officer or school employee.

It is unlawful for a child sex offender to be present in any school building or property or loiter within 500 ft. of school property without the permission of the School Principal unless the child sex offender is a parent of a child attending Walsh Academy and the parent is on school grounds for one of the following reasons:

1. To attend a conference at the school with school personnel to discuss the academic or social progress of his or her child;
2. To participate in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education;
3. To attend conferences to discuss other student issues concerning his or her child, such as retention and promotion.

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